

INTERN NAME: Kourtney Gorham
 NAME OF SCHOOL: Mossbank School TOWN/CITY: Mossbank
 GRADE(S): K-12 MAJOR: English MINOR: Student Support
 COOPERATING TEACHER: Leanne Rutko, Katie Letnes
 FACULTY ADVISOR: Karen Lind

ATTENDED INTERNSHIP SEMINAR: YES NO

DIRECTIONS:

This is the final evaluation document for the Secondary Program Internship. The criteria are not meant to be an inclusive checklist of performance but rather should provide a general description of the areas in which professional growth can occur. Please select the appropriate rating for each item. The last category is the OVERALL EVALUATION. Please select only one rating. The form must indicate whether the internship is a pass or fail. Finally, the IPP must be signed by the cooperating teacher, by the intern, and by the faculty advisor. Interns use the IPP to secure their first teaching position. The profile needs to be carefully completed for this purpose.

SUMMARY COMMENTS OF THE TEACHER: Kourtney has proven to be an awesome intern! Her professionalism and dedication is exemplary. We felt very confident in her abilities to plan, implement and assess learning in both the classroom and in a student support role. She is confident and very capable in classrooms in a K-12 setting, gaining experience at all grade levels. She was very adept at planning cross curricular connections and has successfully communicated with parents about classroom and intervention progress. Her rapport with students was definitely a strong point which shows a lot of maturity and ability to connect with students. She has the confidence and ability to be very successful

Date: Dec 9/14

Cooperating Teacher's Signature: Katie Rutko

Date: Dec 9/14

Intern's Signature: K Gorham

Date: Dec 9/14

Faculty Advisor's Signature: K Lind

Date: December 12, 2014

Faculty Advisor's Signature: K Lind

in any teaching and/or student support role, well done!

FINAL SECONDARY INTERNSHIP PLACEMENT PROFILE

[Ratings: O-Outstanding; VG-Very Good; G-Good; F-Fair; U-Unsatisfactory; N-Not Rated]

A. PROFESSIONAL COMPETENCE AND DEVELOPMENT						
	O	VG	G	F	U	NR
1. Demonstrates Knowledge of Subject/Curriculum and Applies this Knowledge Effectively	✓					
2. Establishes Professional Goals and Plans for Growth	✓					
3. Engages in Pre/Post Conferences	✓					
4. Collects and Analyzes Teaching/Learning Data	✓					
5. Reflects Upon Experiences and Adapts Teaching Accordingly		✓				
6. Uses School/Other Resources and Research Effectively		✓				
7. Demonstrates Translation of Educational Theory into Practice		✓				
8. Exhibits Knowledge Social/Historical Contexts of Injustice/Inequality in Relation to Teaching and Learning	✓					
9. Demonstrates Willingness to Participate in School Life	✓					
B. INTERACTION WITH LEARNERS						
1. Demonstrates Respect for ALL Students	✓					
2. Encourages and Supports the Growth of the Whole Student	✓					
3. Fosters a Climate of Care for Individuals and Local/Global Contexts	✓					
4. Recognizes and Addresses Inequitable Classroom Relations		✓				
5. Encourages Democratic Involvement in Learning	✓					
6. Communicates and Monitors Expectations		✓				
7. Anticipates Problems and Plans for Success		✓				
8. Responds Fairly and Consistently to Minor Disruptions		✓				
9. Motivates and Encourages in Positive Means	✓					
10. Uses Culturally Responsive Classroom Management Approaches	✓					
11. Utilizes Consultation & Referral Appropriately		✓				
C. PLANNING, ORGANIZATION, ASSESSMENT, AND EVALUATION						
1. Plans Daily	✓					
2. Develops Long Term Plans	✓					
3. Keeps Accurate Records	✓					
4. Provides Appropriate Assignments		✓				
5. Provides Assessment and Evaluation	✓					

D. INSTRUCTIONAL COMPETENCE						
	O	VG	G	F	U	NR
1. Provides Differentiated Learning Opportunities for ALL Students		✓				
2. Uses Diverse Knowledge and Multiple Perspectives Including Indigenous Ways of Knowing	✓					
3. Provides Treaty Education	✓					
4. Provides Transfer of Learning Opportunities	✓					
5. Effectively Utilizes Instructional Technology and Multiple Media Forms		✓				
E. TEACHING STRATEGIES, SKILLS AND METHODS						
1. Uses a Range and Variety of Teaching Strategies and Approaches	✓					
2. Builds Upon Prior Knowledge in Teaching New Concepts, Processes and Skills	✓					
3. Uses Explanations, Questions, and Discussions Effectively	✓					
4. Demonstrates the Ability to Manage the Learning of Individuals, Groups, and Whole Classes.	✓					
F. PROFESSIONAL QUALITIES						
1. Respects and Adheres to The STF Code of Professional Ethics	✓					
2. Fosters Collegial Relationships Consistent with Principles of Equity, Fairness and Respect for Others	✓					
3. Demonstrates Maturity, Dependability, Leadership, and Initiative	✓					
4. Responds Well to Stress, Conflict and/or Controversy		✓				
5. Communicates Professionally:	✓					
a. Spoken	✓					
b. Nonverbal	✓					
c. Written (including electronic)	✓					
6. Values and Plans for Diversity Within the Classroom, the School, and the Community.	✓					
OVERALL EVALUATION						
	✓					
RECOMMENDED GRADE						
	PASS	✓		FAIL		

Louise Laverdiere - Kourtney Gorham final evaluation

From: "Letnes, Katie" <Letnes.Katie@prairiesouth.ca>
To: "pdoffice@uregina.ca" <pdoffice@uregina.ca>
Date: 11/12/2014 9:50 AM
Subject: Kourtney Gorham final evaluation
CC: "Gorham, Kourtney" <Gorham.Kourtney@prairiesouth.ca>, "Rutko, Leanne" <R...
BC: Louise Laverdiere

Please add an overall rating of Outstanding to Kourtney Gorham's Final IPP from her Fall 2014 Internship Placement.

Thank you,

Katie Letnes and Leanne Rutko

Co-operating Teachers

Mossbank School